

{Chat Box History} Engaging Educators in School-Justice Partnerships Webinar

Event Started: 9/27/2016 4:00:00 PM

NCJFCJ Host: Welcome to today' Engaging Educators in School-Justice webinar. We will get started shortly.

Lindsay Goldfarb: Hello!

Daya Patton: Hello

Jere' Gowin: hello

Devonte Carson: Hello

Trevor singleton: Hello

Kristie Cripps: Good morning

Cindy McDaniel: Hello

Glen Kramer: Hello!

Kerry Chilton: Hello!

Melissa McKinney: Hello

Tyler Dougherty: Hello

Daryle Sharpe: hello

Whitney Harper: Hello!

Angelica Steele: Hello

Angela Irvine: Good morning

Beyza Sefleck: Hello

Patrick Jones: hello everyone

Reana Ingram: hello

Colleen Swim: Hi from Philly!

Donna Vanhook: hello

Kate Scalesse: Hi

Karen Donaghe: Happy Tuesday!!

Vincent baugh: Hello

Timmeka Perkins: Hello from Maryland

Pam Lausterer: Pam Lausterer

Cpl Goins: hello

Ayanna Brisco: Hi from Maryland

Jennifer Schleif: hello

Shellie Evers: Hello from Virginia!

Lindsay Goldfarb: Hello from Tulsa Oklahoma

Kristie Cripps: I'm from Texas and in the Supreme Court. We are victims of the School to Prison Pipeline as well as defamation and libel.

Suman Pangasa: Hi I am Suman Pangasa from Yuma Arizona

Erin Harmon: Hello from Kansas!!

Matt Vass: Hello from VA

S tyrrell: Greetings from Arizona

James Christian: Hi from Virginia!

Dorothy Mitchell: Hi everyone, I am joining in from NC

Tiffany Avila: hello from CA

Terrance Turner: Texas

Cynthia Cook: Cynthia Cook

J Miller: Hello from New Orleans

Guest 2: Hello from Kansas!

Susan Condreay: Hello from CO

Jane Michaud: Hello from CT

Beth Conran: Beth Conran from Illinois

Donna Sheen: Hello from Wyoming

Nichole RomleyWallinder: Greeting from Scottsdale AZ

Debra Tavaras: Debra Tavaras Atlanta

Lindsay Goldfarb: Where in Illinois

Terry Fawcett: From Minnesota

Ronald Reinhardt: hello everyone from Illinois

Marlo Larson: hello from WA

Nicole Zornes: hello from Ohio

Kara McLaughlin: Hello from Massachusetts

Anthony Di Martino: Hello from Sacramento, CA

Julie Collins: Tallahassee, Florida

Dr. Monique Tate: Greetings! :0) Dr. Monique Tate from Georgia!

Janelle: Hi-Boston Mass

Sacha Marini: No one has called me yet?

Jenny Riggs: Good morning from Liberty, MO!

Zorina Laweka: Good morning from Zuni, NM

Victor Machiche: Phoenix, AZ

Elaine H Wilson: Elaine H. Wilson, Hello , from MI

Lauren Ruth: Hello from Connecticut. I am joining individual from Connecticut Voices for Children.

Reana Ingram: New Haven CT

Renata Turner: Individual Fulton County

Donna Pugh: Donna Pugh, Delaware 1

Bridget: Portland OR

As: Aslean Hoskins Lexington KY – Individual

Kelly: Good morning from Burlington, Vermont!

Sidney Jackson: Hello from Sacramento, CA

Amy Foster Wolferman: Institute for Educational Research and Service, The University of Montana
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Teasie Colla: Teasie Colla: Arizona Supreme Court

Jane Michaud: Project Youth Court, New Haven, CT – 1 member

Susan Condreay: Aurora Police Dept, Colorado, individual participation, I am an SRO

Dana: Dana from Indiana

Ronald Reinhardt: Illinois

Donna Michaelis: Hi from Virginia Center for School and Campus Safety

Jeffrey Sprague: Eugene Oregon

Marlo Larson: team of 1 from Edmond School District WA

Laura Johnson: Hello from Philadelphia!

Cynthia Cook: Hello from CA – I am here individually

LIST coordinator: Youth Services, Danbury CT

Lindsay Goldfarb: Individual Tulsa Oklahoma

Davonte Carson: Louisville Kentucky

Yvelie B. Pelotte: Yvelise Pelotte, Education Law Center of Pennsylvania

Sheryl Goodman: individual Portland Oregon

Melissa McKinney: Individual from Louisiana (Rapides Parish)

Shauna epps: Shauna Epps greetings from Norfolk, VA

Tanya Ramirez: good morning from Los Angeles CA

Terrance Turner: Hallsville, TX ISD Police Department. Five Officers...

Ayanna Briscoe: I'm joining in as an individual

Elaine Simmons: Louisville, KY

MAR: Hello from Centennial Colorado-Consultant GAL

Alyson Clements: Good morning, representing the National Juvenile Justice Network with members in 43 states and DC

Kara McLaughlin: Western Massachusetts – individual

Amanda Dolinger: Amanda Dolinger, Pilot Mountain, NC

Brynn Kleist: Brynn Kleist La Porte, IN

Lauren Dodge: Lauren Dodge, Denver, CO

Jeannine Chester: Jeannine Chester, New York NY

Shai: Chicago, Illinois

Sasha Stok: Sasha Stok New York, NY

Lauren Dwyer: Lauren Dwyer, Pine City, MN

Lindsay Goldfarb: Lindsay Goldfarb Tulsa Oklahoma

Kathy Stender: Kathy from Iowa

Lisa Adami: Albany, NY

Anna Lopez: Anna Lopez, Denver, CO

Jennifer Schleif: Jennifer Schleif-New Haven, CT

Jamie Schulte: Jamie Schulte, Chicago IL

Donna Vanhook: Donna Vanhook Burlington, NC

Kate Scalesse: Hi I'm Kate Scalesse from West Haven CT

Hailly Korman: Hailly Korman, Los Angeles, California (Bellwether Education Partners)

Cynthia Cook: Cynthia Cook Red Bluff CA

Michael Villafrance: Michael Villafrance, Washington DC

Dr. Carlin Caliman: User96: Dr. Carlin Caliman, Arlington TX

Rebecca Woodard: User97: Youth Assessment Center Champaign, Illinois

Maria Gurren: User98: Louisville, KY

Tom Steele: Los Angeles County Office of Education

Victor Machiche: User60: Victor Machiche, Phoenix, AZ

Timmeka Perkins: Millersville, MD

Katie Penkoff: Katie Penkoff, Arizona

Lynette Adams: User101: Lynette Adams, New Orleans, LA

Janet Mann: User102: Sacramento, California

Jacquie Telfer: Hello! Jacquie Telfer from Columbia, South Carolina

Guest 2: Claudine Boldridge and Sarah Fisher from Overland Park, KS

Stephen Marchant: Albany, New York

Renata Turner: Renata Turner, Atlanta, GA

Colleen Swim: Colleen Swim, Philadelphia, PA

Dr. Monique Tate: School Decriminalization Specialist

Melissa McKinney: Melissa McKinney, Alexandria, LA

Jeffrey Sprague: Jeffrey Sprague, Eugene, OR

Devonte Carson: Devonte Carson-Louisville Kentucky

Suzanne Markin: Suzanne Markin, Kane County IL

Kristie Cripps: Individually, mother of child with disability in Texas and DENIED services. They used the School to Prison Pipeline after he was finally identified at 12 years old.

Angela Irvine: I am in Oakland, CA

Kerry Chilton: Kerry Chilton from Richmond, VA

Danielle Simpson: Danielle Simpson, Atlanta GA Fulton County District Attorney's office

Susan Colling: Susan Colling: Denver Colorado

Lee Heithoff: Lee Heithoff Des Moines Iowa

Jenna Tomasello: Jenna Tomaello, Washington DC

Lauren Ruth: Lauren Ruth from New Haven, Connecticut

Donna Sheen: Laramie Wyoming

Judith Monsur: Judith Monsur, Columbus OH

Deanna: Deanna Krzykowski from Waterbury Youth Service System Inc – CT

Matt Vass: Roanoke, VA individual

Meekaelle Copeland: Good Morning, Meekaelle Copeland, NYC

Olivia Dana: Olivia Dana, Staten island, NY

Natalie Carrillo 2: Individual-Natalie Carrillo from Pima County Juvenile Court, AZ

Janelle: Janelle Ridley-Boston Massachusetts-Boston Public Schools

Glen Kramer: North Charleston, SC

Vincent baugh: Warren, OH

Christine Prelee: Christine Prelee, individual, Warren, Ohio

Ben Schutter: Ben Schutter-Oxford, IN

Tiffany Avila: San Mateo, CA

Terry Moore: Terry Moore Springfield, IL

Cpl Goins: Cpl CL Goins Danville VA

Jaymie Lorthridge: Jaymie Lorthridge – Rockville, MD

Leticia Lucerio: Leticia Lucero, Staten Island, New York City

Gabriella Celesta: Gabriella Celeste Cleveland, Ohio

Stan: Stan Nix, Washington

Carrie Little: Carrie Little, Spokane Public School District, Spokane, WA

Steve D 2: Steven Donahoo, Westchester, NY

C. Smith: Pennsylvania, individual

Erin Harmon: Erin Harmon-joining individually from The Shelter Inc in Lawrence, KS

Shellie Evers (VA): Shellie Evers on behalf of the VA Center for School and Campus Safety – joining you from Oldwick NJ

Elias O Eniade: Elias O Eniade, MO

Sam: Sam Abbott, Washington DC

Kimberly McCaffrey: Kim McCaffrey – Philadelphia, PA

Lisa Pendry: I don't see your cursor or the hand raising tool

DeeAnn Grove: DeeAnn Grove, Iowa City, IA

Christa Myers: Greetings from Christa Myers, Reclaiming Futures, Portland State University, OR

Kelly: Kelly Ahrens, joining as an individual, from the Burlington Community Justice Center in Vermont

Letitia Rosenthal: lost audio

Dorothy Mitchell: Joining as an individual. I am the director and supervising attorney for the Juvenile Law Clinic at North Carolina Center Univ. School of Law

Raguel: Baltimore, MD

Catherine Berry: Catherine Berry Asheboro North Carolina

Kristie Cripps: Yes, would anyone be of help to write an Amicus Brief against the School to Prison Pipeline for a case in the US Supreme Court?

John English: U of Oregon School of Law-Conflict Resolution Master's program

Erin Harmon: I run the Truancy Diversion Program in Douglas County, KS

Sacha Marini: Humboldt County Teen Court

Pan Lausterer: Juvenile justice

Margie Daniels 2: margie daniels

LB Singley: Chief Juvenile Probation Officer

Jessie Domingo Salu: The National Crittenton Foundation/Co-Directors OJJDP's national Girls Initiative

Colleen Swim: Kristie Cripps are you in touch with the Education Law Center here in Philadelphia?

Kristie Cripps: Colleen, not yet.

Zorina Laweka: Zorina Laweke, 1. Visitation & Exchanges Monitor

Pam Lausterer: Program Director – Pre-trial Diversion and Truancy Programs

Jere' Gowin: Jere Gowin – Laporte, Indiana

Kristie Cripps: Colleen, do you have a name of contact?

Lisa Thomas: Lisa Thomas, American Federation of Teachers, Policy Analyst

Ayanna Briscoe: Assistant Principal of High School in Prince George's County Public School

Elaine H Wilson: Supervising Consultant (SW/LPC, nonprofit, pre-k-12, prevention)

Pam Lausterer: Yes

Latasha Smith-Valentine: Charlotte Mecklenburg Schools/Student Discipline & Behavior Support Dept.

Kristina Moon: Kristie Cripps, you can email kmooon@elc-pa.org (Kristina Moon, staff attorney)
We'd be happy to discuss

Jere' Gowin: Jere Gowin from the Laporte Juvenile Center

Kristie Cripps: Thank you Kristina!

Cherie Jones: Cherie Jones, Family Division Deputy Director--Juvenile, Prince George's County Circuit Court, Maryland

trevor singleton: Trevor Singleton, New Smyrna Beach, FL

Colleen Swim: Thanks Kristina! (Figured you guys would be here :)

Pam Lausterer: YES

Pamela Alzubeidy: Pamela Alzubeidy-listening as a group with YDI, Inc

Curt Shuey: Curt Shuey/Martina Georges, Ts'ilq'u Talking Circle (Restorative)

Kristie Cripps: Yes thank you both Kristina and Colleen! :)

Maryann D M: Maryann Mason, individual, family advocate in Louisiana

Sarah Goff: Sarah Goff Program Director of Juvenile Mediation

s tyrrell: Greetings from the Arizona Administrative Office of the Courts

lhs: Leslie Cesari, PA Commission on Crime & Delinquency, Office of Safe Schools Advocate

Erica Bromley: Erica Bromley, Juvenile Justice Liaison, Connecticut Youth Services Association

Ted Allen: Ted Allen Lincoln County New Mexico

Mathew Kingsbury: Good Afternoon!

Mathew Kingsbury: CJR Educational Advocate Waterbury, CT

Justin Carbonella and Bonnie Daley: Justin

Lani Caldwell: 2nd District Juvenile Court Probation Team Farmington UT

Erica Bromley: Hi Justin!

Justin Carbonella and Bonnie Daley: Carbonella, Middletown, Ct Youth Services Coordinator and
Bonnie Daley, JRB Coordinator

Justin Carbonella and Bonnie Daley: Hi Erica!

NCJFCJ Host: If you have any questions or comments, please go ahead and type them here in the chat box and we will address them

Erin Romanuk 2: Erin Romanuk, Program Manager, Discipline, Seattle Public Schools

Kathleen Kosobud: Kathleen Kosobud--Student Advocacy Center of Michigan

Cherie Jones: I joined a little late. Will the slides from this presentation be available afterward on the website?

NCJFCJ Host: Yes, the PPT slides and the presentation recording will be available 3-4 weeks to everyone

Danielle Simpson: You may address this later, but I have read several articles about using meditation instead of detention, conflict resolution or anger management. Is that being used anywhere?

Elaine H Wilson: Hi Kathleen, from MI..are you from CAC, in Detroit

Darryl Bego: Darryl L. Bego/Youth Development Initiatives

Chris Snell: Chris Snell, TREE Program in Lawrence MA

Cynthia Cook: What does ISS stand for please

Kristie Cripps: In School Suspension

NCJFCJ Host: Hi Danielle, restorative practices are used in a variety of schools. We have many resources on www.schooljusticepartnership.org where you can learn more about restorative practices and where they are in place

Kathleen Kosobud: I'm from SAC in Ypsilanti, MI

Raguel: One of schools in Baltimore is using the meditation in lieu of detention method:
<http://www.boredpanda.com/school-replaced-detention-with-meditation-robert-coleman-elementary-school-baltimore/>

Erica Bromley: Important to remember that Mediation and Restorative Circles/Practices are different approaches...

Danielle Simpson: Raguel,

Danielle Simpson: that is the article I read. Wanted to see if anyone has personally used it and if it works. I think it's a great idea to incorporate yoga and meditation

GB carr 2: Judge Gayl Branum Carr Fairfax, VA

Cherie Jones: I saw that article too. I wonder how receptive high school students will be. We have a pilot school this year and I'd like to try it.

Elaine H Wilson: yes yoga with mediatation works,....with other intervention to calm students, etc

Ayanna Briscoe: We utilize in-school suspension in leiu of suspension for minor infractions. However, we do not have a set program as a behaviorial intervention to eliminate repeat offenders from re-entering ISSC. Any ideas?

Bridget: How are families included?

Guest 4: Florence Carpenter, Savannah, Georgia

Suman Pangasa: I have read the article too. I think it's worth trying with the High school students too; if it doesn't work it can't possibly have any harmful effect either.

Hailly Korman: New Village Girls Academy in Los Angeles (an all-girls charter school serving high proportions of adjudicated, foster, and pregnant/parenting students) recieves funding and training from the David Lynch Foundation to incorporate medidation into their daily program.

Sacha Marini: What state is Fulton County in?

Lindsay Goldfarb: I cannot find the ISS resources

Darryl Bego: Ayanna: I have several ideas surrounding your question ...

Renata Turner: Fulton County is in Georgia

Ayanna Briscoe: Great! Look forward to you sharing Darryl.

Tom: Thomas Fargo Highland Falls, NY

Suman Pangasa: ISS is used by several school districts in Yuma, AZ. It is always better to keep the students in school for minor infractions than letting them lose on the streets.

Donna Sheen: In Wyoming our Big Brother/Big Sister program runs a few diversion programs that use yoga and meditation classes - I'm happy to connect anyone who want to talk with them

David Woodward: How are the drugs disposed of when these students are not referred to law enforcement or the courts?

Lindsay Goldfarb: Are there any specific models that are evidence based that have worked?

Lindsay Goldfarb: Good question David!

Erica Bromley: In CT there is legislation mandating MOUs between school districts and police in every school district that has a school resorce officer. Each MOU contains a Graduated Response Model similar to the acts and responses shown here. However, we have levels of behaviors and each

level has different personnel who handle those situations and at what point the police get involved. There are also response options for each level behavior....

Cherie Jones: Thanks for that tip, Hailly Korman!

Lindsay Goldfarb: Suman-Are there any specific models that are evidence based that have worked?

Angela Irvine: Erica Bromley, could you disseminate information about that response system?

Erica Bromley: I could send a sample to the hosts if they can email me and then distribute...

Angela Irvine: That would be great!!

NCJFCJ Host: We have example MOUs on our website as well. Specifically the one from Clayton County.

Erica Bromley: Or Angela, you can email me at ebromley@ctyouthservices.org

Lindsay Goldfarb: Any ISS resources?

NCJFCJ Host: We are also planning an additional webinar to walk jurisdictions about developing an MOU with the "teske tools"

Kristie Cripps: Hurst Euless Bedford ISD and 5th Circuit just wrote a decision based on a Motion to Dismiss to put children seeking disability services into jail for minor offenses albeit NONE of the offenses held up by the County DA. The decision is in direct contrast to recent School to Prison Pipeline regulations especially for students with disabilities.

Erica Bromley: Judge Teske worked with CT several years ago to begin pushing this system for our state...

Kristie Cripps: Texas ^^

Dr. Monique Tate: Is there a national data base to track school discipline referrals to legal systems?

Kristie Cripps: lots of defamation and libel in the filings and decisions

Nicole Zornes: QUESTION: This may be covered later, but I would like to ask. HOW do you get school engagement? We are having a hard time getting schools to buy in to our truancy intervention program and follow protocol for that. How do we get them on board with something like this?

Katie Penkoff: Dr. Tate, the Civil Rights Data Collection does track referrals to LE.

Lindsay Goldfarb: Nicole-where are you?

Nicole Zornes: Lindsay, I am in Ohio

Lindsay Goldfarb: City?

Nicole Zornes: Wooster (wayne county)

Suman Pangasa: In Yuma the High School District has a drop out prevention specialist on each campus. They work with students who have discipline issues and are likely to drop out to behavior problems or get involved with the Juvenile Justice System. The drop out rate for the school district has been consistently going down and the graduation rate has gone up.

Dr. Monique Tate: Yes, I've read that report :o), but I can't find anything by state/district with consistency (THANK YOU KATIE!)

Erica Bromley: Nicole...schools need to be part of the process to help engage them earlier with the protocols and need to understand the support they will be given in the process as well how truancy reduction will help ease their burden and help to address other issues creating the issues with truancy.

Lindsay Goldfarb: I would get the data from the district on yearly attendance rate, grad rate, truancy rate, mobility rate, etc.

Kristie Cripps: This maybe answered later, but have y'all addressed Due Process rights on school campuses and making certain they go to all lengths to make certain those rights are upheld?

Katie Penkoff: Good point. All districts are required to collect the information for the CRDC. It would be nice if each posted the data on their websites.

Katie Penkoff: It would be

Stan: @Lindsey G. here in WA and OR state we have started to use the EBP ART to address behavior and truancy as an alternative to expulsion. ART is an EBP proven to help with behavior shaping, engagement and motivation, and is under research for substance relapse prevention

NCJFCJ Host: If you have any questions for Deana please type them here

Lindsay Goldfarb: Then once you have that data, I would find out who within the district, is in charge of "student engagement"

Lindsay Goldfarb: Stan----I love ART!

Dr. Monique Tate: @ KATIE...I agree!

Lindsay Goldfarb: We use that as a universal tier intervention

Stan: I hope we are talking the same ART Aggression Replacement Training?

Lindsay Goldfarb: Nicole- helping them create a problem to increase and/or decrease concerns, they cannot say no

Dr. Monique Tate: There is a gap in research regarding consistent tracking of School Criminalization cases

Lindsay Goldfarb: stan-yes

Katie Penkoff: Dr. Tate, there definitely is!

Lindsay Goldfarb: Actually, we are using the Skillstreaming as Tier I

Ayanna Briscoe: What other ways can SRO's be utilized in schools to thwart students from being arrested and placed in the court system? Being present in schools is not enough!

Lindsay Goldfarb: But that is a great idea...what else do you do STAN?

Nicole Zornes: Lindsay G.: Thank you for the suggestions. I work for Juvenile Court, so it's kind of a question of who gets the ball rolling on things, us or them? Someone has to take the lead. We did that in terms of truancy, but can't seem to get them on board with that. There is new legislation in the Ohio Senate right now that are going to potentially change truancy in a big way, in which schools will be doing more before sending complaints to court.

Nicole Zornes: court.

Lindsay Goldfarb: I work for the Juvenile Bureau too, but I am the admin of the alternative hs for the district

Melissa McKinney: Were the suspensions primarily on the secondary level? I work as a Behavior Strategist in my school district. We are seeing an increase in school suspensions and expulsions for our younger students.

Stan: Teen courts, Drug court, community counseling, and some Tribes implementing Strengthening the Family programs, Talking circles, Drumming, Pow Wows, multiple community engagement and inclusion activities

Lindsay Goldfarb: Thanks Stan-I will look that up

Jeph Oyeku: Jeph Oyeku, Jennifer Ledgrand, Michael MC Benita Clark David Hardley

Lindsay Goldfarb: Nicole-I would reach out to them. Do you have a budget to assist them?

Suman Pangasa: In Yuma the Juvenile Justice judge has started something called a " Success Court" for diversion needs. The students referred to the court for minor offenses go thru a 9 week Life Skills Program initiated by the Juvenile Court where they have to participate and complete projects. After completion of the Program the students have a graduation ceremony organized by the Juvenile Court.

Katie Penkoff: INCJFCJ Hosts -It would be great if we could receive a copy of the chatbox comments. There are a lot of great ideas being shared here. Thank you.

Erica Bromley: Ayanna, using a graduated response model will help define when an officer should get involved, which often lessens the amounts of arrests, as they are only part of a situation at a level

needing law enforcement intervention. Additionally, the use of Diversion programming is another tool for officers to use to disrupt the pipeline.

Lindsay Goldfarb: They do get Title I money for some of your kids.....

NCJFCJ Host: Yes we will share the chat box comments and transcripts

Katie Penkoff: Thank you!

NCJFCJ Host: In addition, we are recording the webinar and it will be available on our Resource Center

Cherie Jones: Nicole Zornes--although the goal is to keep kids from coming before my coordinating Judge, I am the leader of our School Pathways Team here in Prince George's County, Maryland.

Ayanna Briscoe: Dr. Hite, with your 76% reduction rate in arrests was there an increase in school attendance and graduation rate?

Kristie Cripps: Great question Ayanna!

Nicole Zornes: Lindsay G.: I do not know what our actual budget is or how we are able to spend the funds we receive. :o(

Lindsay Goldfarb: I am telling you that if you have juveniles that are either within the system, on probation, em, supervision, etc. The district receives money for them!

Nicole Zornes: Cherie J: I may need some more information on the School Pathways Team.....

Lindsay Goldfarb: Trust me, they would LOVE to collaborate with you!

Kristie Cripps: Please look up C.C. vs. Hurst-Euleless-Bedford Independent School District in the United States Supreme Court. Texas just took the School to Prison Pipeline Dismantling back 20 years, but what is worse is that this is a child with disabilities at 12 years old. Docket: 16-138

Stan: Lindsey another great move here in WA the JRA system uses Transition Team Meetings that bring all stakeholders and support services together with youth in JJ system to develop a transition plan for each youth to facilitate transition and re-Entry and operate the parole system on Functional Family Parole

Nicole Zornes: It is definitely something to look into further. Especially since I am the Prevention & Intervention Officer!!

Amanda Dolinger: function family parole sounds interesting Stan

Maryann D M: Is anyone working with IIRP, restorative practices?

Cherie Jones: Sure Nicole. Let's connect. cjones2@co.pg.md.us

Suman Pangasa: Many of the kids who get detained have mental health issues and go thru trauma of being detained

Lindsay Goldfarb: Awesome Stan!

Debra Tavaras: yes I am my email is soul.stice@ymail.com

Nicole Zornes: Thank you!

NCJFCJ Host: For those of you interested in MOU, please look at the Files pod and there are resources for developing an MOU in your jurisdiction

Hite 2: Yes Ayanna, we have seen a 3% increase in the # of students who attended school 95% of the time and we also had reductions in suspensions and expulsions

NCJFCJ Host: Please find other relevant resources there as well

Stan: Thanks Amanda, they recognize that we need to have a balanced alliance with the parents/guardian to help youth be successful longterm when the state releases supervision

Cherie Jones: Suman Pangasa--I'd love more information on "Success Court". I think our coordinating Judge would be interested. Let's connect. cjones2@co.pg.md.us

Justin Carbonella and Bonnie Daley: Maryann, yes we are.

Kristie Cripps: C.C. vs. Hurst-Eules-Bedford ISD, Texas had/has ADHD/ADD, Anxiety - recent 5th Circuit decision ok with School to Prison - these were offenses NOT held up by the County DA. They were childhood behaviors -

Suman Pangasa: Sure. My email is spangasa@courts.az.gov

Cherie Jones: Thanks Suman Pangasa!

Lindsay Goldfarb: NICOLE- Contact either RICHARD LEONE Director of Secondary Education wstr_rleone@woostercityschools.org 330.988.1111 ext. 1235 JENNIFER CRUM Director of Student Services wstr_jcrum@woostercityschools.org 330.988.1111 ext. 1239

Debra Tavaras: Our organization has several programs that we offer the school.

Cherie Jones: To the NCJFCJ: Will there be another all sites meeting next year? That was extraordinarily helpful to helping my team get our momentum back.

Amanda Dolinger: I just hope that we can get parents to want to be a part of the alliance. so many times now, they want us to fix the kid and send them home without the parent having to do much work. that has been our biggest struggle

GB carr 2: what does is mena no biases explicit or implicit allowed regarding entry into the diversion progma

NCJFCJ Host: Cherie unfortunately probably not.

GB carr 2: program

Maryann D M: I just finished their Masters Program and have connected with a few people in Louisiana that are using the approach in schools and communities'

Maryann D M: Thanks Justin & Bonnie -

Kristie Cripps: Students with Disabilities hurt Standardized Test Scores - overzealous administrators run them out in Texas. They are not academically successful without Disability services. We need them in school as well as those academically successful.

Cherie Jones: To the NCJFCJ: perhaps an all-sites meeting can be arranged online, with a chat room like this, where ideas are being exchanged.

lhs: Please talk about Act 26 & the program

Sacha Marini: gb carr 2- it means that everyone is afforded the opportunity for diversion using a basic universal criteria, not something subjective

Victor Machiche: what kind of training was implemented to roll out this program?

Dr. Monique Tate: GREAT DATA PRESENTATION

Stan: Amanda, I agree and the FFP model has 3 phases Engage and motivate, support and monitor, the generalization, and they do not move with out a team staffing

Elias O Eniade: Would the slides and presentation be available for later review?

Kristie Cripps: Need more data on students with disabilities placed in the court system.

NCJFCJ Host: Thank you everyone for joining us today. If you have any questions or want to learn about the training and onsite technical assistance opportunities we offer, please visit our School-Justice Partnership Resource Center by clicking on the link or copy/paste to your web browser: <https://www.schooljusticepartnership.org/> Please contact Elo for CLE credits and any other questions.

Amanda Dolinger: that's cool Stan. Have you guys done that with families before they go into a prison setting and have to be paroled?

Kristie Cripps: Especially students that have never been identified or late identified.

Stan: Sorry as u know limited funding and I work for JRA so cannot speak to that

Maryann D M: Amanda - if you want to talk aobut family engagement I am a parent , though not in your geographica area perhaps but sometimes reaching out you get a fresh perspective

Kristie Cripps: Students late identified or never identified are generally not academically successful.

Maryann D M: mdmason.cpsprovider@gmail.com

Suman Pangasa: Kristie currently I think nation wide 25% or more of the students in the Juvenile Justice systems have a documented disability. Many of these youth have emotional issues and have experienced trauma in their lives.

Darryl Bego: The YDI Diversion Program combines skills-based training pertinent to both juveniles (social-emotional-decision making-life skills) and parents (parenting essentials-adolescent brain development) Parent Comments: <https://www.youtube.com/watch?v=c-YOHWkldEs> | Student Comments: https://www.youtube.com/watch?v=_8QsNRb9bnA

Lindsay Goldfarb: Nicole-----check this out-----<http://reportcard.education.ohio.gov/Pages/District-Report.aspx?DistrictIRN=045120>

Erica Bromley: Will we get a copy of the chat discussions, as they have links in them to follow up on...

Elias O Eniade: I work in an adult correctional center. Many, very many of our offenders here came in as juvenile criminals and have been here for decades. What is being done to address the justice system reviewing cases this long to get the youths back to the general population?

Kristie Cripps: C.C. was traumatized and ostracized for the false charges. This after being identified finally. Thoroughly made fun of online and with students. Forced the family to move.

NCJFCJ Host: Yes we will have a recorded webinar available and will make the comments available as well

Lindsay Goldfarb: Thanks Darryl

Maryann D M: I was trying to keep up with the links - good suggestion Erica if the links posted on the chat get sent out, or made available in some way.

Nicole Zornes: Thanks Lindsay

Ayanna Briscoe: Thank you NCJFCJ for hosting this very comprehensive and informative session. I look forward to having discussion with my school's admin and security teams.

Elaine H Wilson: Rerally great presentation....the need for parenting training...start early...pre-kealry assessment of children..and intervention...

Darryl Bego: We also direct and enroll students in our after school program for high-school-aged youth which provides individualized education-career planning, paid summer internships, and mentoring. Student Comments: <https://www.youtube.com/watch?v=91ZNxI8Y9i8>

Hailly Korman: Here at Bellwether (bellwethereducation.org) we support districts as they work to revise their policies and create plans to change practices - we would love to hear from anyone who might be interested in partnering!

Darryl Bego: Our conjoined juvenile/parent diversion program is called The Family Life skills Academy. We are in Charlotte, NC.

Jocelyn Arnold: For more info about the Police School Diversion Program in Philly follow @PHLDiversion on Twitter

NCJFCJ Host: If you have any technical assistance questions or needs, please feel free to contact me at tbohannan@ncjfcj.org

GB carr 2: I am meeting with my school principals and then the entire school board in the next few weeks on this issue. I am going to "borrow" many of the programs and ideas mentioned here. Thank you all for sharing. My county is using restorative justice and partnering students and mentors to address reoccurring behavioral problems. We are trying to work with the SRO's and get them on board.

Maryann D M: I agree Elaine. Sometimes it helps if the approach is offered as an enhancement due to their child's being less responsive to typical direction.

Erica Bromley: Please also check out the Documentaries on the CT Juvenile Justice Alliance that were made through CT Public Television. One is on the School to Prison Pipeline and one titled The Color of Justice. Both very useful tools with talking points included for discussions. www.ctjja.org

Elias O Eniade: Getting Families included in the partnership? It begins with education. Families should be informed that Police is their friend and friend to their kids. Encourage families not to lay bad examples for their young ones. Invite them to what I call PPP&P forum: Parent, Principals, Pastors and Police forum. I have more facts if invited to write a paper on how this operates.

GB carr 2: Trust issues is important to remember with all families and families of color in particular and low income

Jessie Domingo Salu: The programs all sound wonderful. I'm wondering what the timeframe was from beginning to implementation when considering collaboration, developing partnerships with service providers, etc.

Kristie Cripps: Yes, SROs on campus should be building trust with children and families starting at a young age, elementary.

Amanda Dolinger: I am so glad he said that...families get all kinds of services AFTER court referral but they don't get enough help BEFORE that point

Katie Penkoff: So true that many families have sought help and only receive it after their child is involved in the juvenile justice system.

Lori Williams: Thank you for sharing. The Intro to Criminal Justice Class at Lincoln High School in San Diego, CA is listening in. We are a pilot school the implementation of Restorative Practices and are working to include student voices in the process.

Elaine H Wilson: key component...high quality pre-k program....everyone entity is accountable to children's healthy growth

Darryl Bego: At YDI, we provide a "Conjoined Wraparound Model" that combines skills-based after school programming and program-based mentoring (including Parent/Peer/Community-Volunteers): <https://www.youtube.com/watch?v=YLcLGzyPd0Y>

Suman Pangasa: Teen Law school is also a very useful program where teens learn about the laws relating to them.

Katie Penkoff: Lori Williams! So neat that your class is listening in and including student voice!

Kristie Cripps: Suman do you have a link?

Elaine H Wilson: like the teen law school....prevention works

Suman Pangasa: I can get it for you.

GB carr 2: Need judicial buyin and support-I know because I am one

Darryl Bego: in NC, juvenile justice, school systems, and health/human services operate in silos ... Moreover, Collective Impact is only a myth so-far here.

Kristie Cripps: Thank you!

Lindsay Goldfarb: Thank you

Shellie Evers (VA): Thanks so much!

Kate Scalesse: Thanks

Ronald Reinhardt: Thank you.

Daryle Sharpe: Thanks

Katie Penkoff: Thank you!

Kerry Chilton: Thank you!

Amanda Dolinger: Thank you@

Darryl Bego: Thanks!

GB carr 2: Thank you!

Elias O Eniade: Thanks for this webinar.

Kristie Cripps: krisalex2@gmail.com

Jody Gooch: thank you!!!

Terrance Turner: Thanks. God bless and be safe,

Reana Ingram: thank you

Kristie Cripps: for link to Teen ILaw

GB carr 2: First do no harm

Glen Kramer: thanks